

# UNIT 6 Vocabulary practice



## Invention & discovery

### 1 Put the words in the box into the correct category.

develop developer development discover  
discoverer discovery invent invention  
~~inventor~~ observation observe observer  
revolution revolutionary revolutionize

**Verb:** ..... , .....  
..... , .....

**Noun (person):** *inventor*, .....  
..... , .....

**Noun (idea or object):** .....  
..... , ..... , .....  
.....

### 2 Complete the text with the words in the box.

designed developing inspired  
invention ~~research~~

#### Use your body heat to charge your phone!

*Research* has led to the (1) ..... of a new product by Vodafone called the 'Recharge Sleeping Bag'. It was (2) ..... by people at music festivals who haven't got access to electricity. It has been (3) ..... to collect heat energy from your body as you sleep and use it to charge your phone. Vodafone are also (4) ..... the 'Power Shorts', which collect energy that's created by dancing.

## Prefixes

### 3 Choose the correct meanings for the bold prefixes.

**re-**think

A very small B very large C again

1 **multi-**talented

A connected B again C many  
with biology

2 **micro-**wave

A very small B very large C in favour of

3 **over-**cook

A too much B too little C enough

4 **inter-**national

A between / B not enough / C again  
connected below

5 **bio-**terrorism

A very large B connected C in favour of  
with biology

6 **anti-**technology

A in favour of B very large C against

7 **under-**estimate

A between / B not enough / C again  
connected below

### 4 Choose the correct options.

My college has lots of people from different countries – it's very **international** / **bionational**.

- The meat is burnt – you've **overcooked** / **pro-cooked** it.
- He's very talented, so don't **underestimate** / **overestimate** what he might do.
- She's in favour of genetically modifying food. She's definitely **pro-GM** / **anti-GM**.
- You need to **rethink** / **antithink** your decision to move to New York. It sounds like a bad idea.
- Her dress is beautiful – it's so **over-coloured** / **multicoloured**.
- We can't see **microorganisms** / **superorganisms** because they're too small.

## Describing objects

### 5 Reorder the letters to make adjectives for describing objects.

f / t / a / a / l / b / i / e / n / l: *inflatable*

- d / w / o / e / o / n: .....
- c / r / m / c / a / e / i: .....
- t / b / y / a / t / e / r: .....-operated
- t / e / h / r / a: .....-shaped
- r / f / w / o / p / a / e / o / t / r: .....
- l / s / a / r / o: .....-powered

### 6 Match the adjectives from exercise 5 with the pictures.



*inflatable*

- |         |         |
|---------|---------|
| 1 ..... | 1 ..... |
| 2 ..... | 3 ..... |
| 4 ..... | 5 ..... |
| 6 ..... |         |

